

EVALUATION OF TRAINING ACTIVITY

Class/workshop name: BEST Training / Grand Island

Trainer name: Jeff Sprague

Date: June 9-10, 2004 School / District: _____

Please answer the following questions on a scale of 1-5 (1 = strongly disagree, 5 = strongly agree)

strongly disagree

neutral

strongly agree

1. The objectives for the class/workshop were appropriate.

1 - 3%

2 - 5%

3 - 7%

4 - 50%

5 - 35%

2. The class/workshop format was organized to provide useful information.

1 - 5%

2 - 4%

3 - 15%

4 - 44%

5 - 32%

3. The class/workshop content met my professional needs.

1 - 1%

2 - 8%

3 - 14%

4 - 47%

5 - 30%

4. The class/workshop content and format facilitated effective team processes.

1 - 4%

2 - 4%

3 - 16%

4 - 37%

5 - 39%

5. What did you like most about the class/workshop?

- Very organized. Materials there and ready to go.
- Time built in to create strategies with teams.
- Good information; liked the examples; enjoyed the videos.
- The workbook; team discussion.
- After presentations, time to discuss as schools.
- The new ideas - ways to deal with discipline problems.
- Middle school/high school examples at the end.
- Last video on defusing problems.
- Refresh my memory on behavior management.
- The direct usefulness of strategies/information.
- Information.
- The time we got to work together as a team.
- Receiving new ideas - time for discussions.
- Getting new ideas to help class.
- There was a lot of variety to keep interest in the session.
- The time to talk within groups to discuss school goals.
- It allowed for lots of time for discussion which was very helpful to me.
- Time to discuss with team.
- Group work time.
- I liked the chance to work with teachers from my building.
- Teach and practice format. Followed notebook and notebook was complete.
- The charts showing rule for elementary, middle, and high school.
- Lots of good ideas to use in my classroom and building.
- Good speaker! Work times! Thanks - we got a lot accomplished! Step by step notebook helpful. Videos. Great meals.
- The time we were given to plan.
- Specific ways to help me be a more effective teacher.

- Being able to share with other staff members.
- Gave us time to discuss matters with other teachers in our school.
- Strategies to use. The process that we need to follow to build our action plan.
- Put our building in unison with discipline.
- Videos and the humor that was used in the material. You used effective techniques and modeled good techniques. Very positive.
- Great information - lots of opportunity to develop plan.
- The information.
- Knowledge, format, content.
- Overall information / good example thru videos.
- Information presented was thorough/succinct. Time to work with team. Variety of activities.
- The videos were all very informative.
- A review is always good.
- There was time to work on building plans.
- Good review of strategies.
- Group time to discuss. Good review of strategies.
- It gave a chance for building teams to meet.
- Group work.
- Moved quickly, made information relative.
- I liked the time for peer discussion and reflection provided.
- Time to talk and discuss plans.
- Examples through video.
- Examples through the video presentation and time spent discussing with staff.
- Variety of examples. Talk time with my team.
- The amount of time allowed to process new information with our team.
- Work time between sessions.
- The ability to talk with your group members frequently before you forgot ideas or questions. Also the later date follow-up so you have time.
- Videos.
- Videotapes. Time to talk with team.
- Our team had time to fine-tune the matrix for our school (and our Behavior Form). We will be able to collect effective DATA.
- Learning strategies that work.
- The philosophy behind the program was well defined.
- Having time to work and seeing/hearing examples from others and video.
- Team interaction time.
- Getting new ideas for a hard problem.
- The emphasis on helping the children have a better learning experience.
- Opened up the opportunities to have dialogue with staff. To start the process to improve.
- Working with teachers from the school I normally don't get to.
- The useful information.
- Great information in the binder for further reference.
- The content presented.
- Time to work with my team to adapt ideas to our situation.
- Time to work with others.
- Team time.
- The specific activities, examples, and suggestions for building effective classroom and school plans.
- Working with my team on specifics for our school.
- Some excellent videos and remarks. Many breaks helps alertness.
- Rationale behind the discipline plan. Objectives of the discipline plan. Handling discipline in classroom.

- Video - your comments.
- Many practical examples.

6. What did you like least about the class/workshop?

- Sitting too long.
- Room temperature.
- Food.
- Elementary level examples for most of the workshop.
- Morning munchies were not good.
- Geared more for elementary and I'm in middle level education.
- It got long.
- It took place during my summer break. :)
- Too cold!
- Being last in lunch line.
- Nothing.
- Too cold!
- We needed to have a plan READY to take back to school with us. We had lots of good ideas but nothing definite.
- Length of sit time.
- More time for discussion and work.
- The cold room.
- Climate - cold room / warm room.
- Need more time to go over rest of notebook.
- Didn't get to cover all material! Room wasn't presenter friendly.
- Unstructured time at points on second day.
- Nothing.
- Temperature of room. More general information (I'm always looking for more specifics.)
- It needed to be more advanced - more for experienced teachers.
- Maybe the group was too large to keep everyone together.
- Too basic.
- Temperature of room.
- Room temperature.
- Too many posters to draw! Temperature!
- Actually, except the temperature of the room, it was very good. Also, people who talk when they should be listening.
- Too much discussion.
- Sometime a little slow.
- Temperature - I froze!!!
- I can never seem to learn enough.
- The amount of time allowed to team build and share ideas with other schools.
- Not enough time to work with our school team.
- Lots of down time on day 1. Day 2 much better.
- Missing materials.
- Not having access to all material talked about - handouts or videos.
- Temperature of the room.
- Some people don't have full teams here (because other members have already started the process). This made it difficult to use group time for planning.
- Too much discussion.
- Incomplete materials - no appendix.
- Much did not pertain to my grade level.

- Temperature.
- Lack of whole group interaction.
- Cold room.
- It was cool!
- Cool in room.
- Most videos were for elementary (I'm secondary).

7. How will you use the knowledge and skills from today's class/workshop?

- We plan to set up a discipline program for next year.
- Integrate with BIST strategies to implement School Improvement Goal.
- We have been looking for ways to improve discipline in our school - I think we found it.
- We will take the information back to our school and adapt the information to our needs.
- In classroom/playground.
- Refine existing rules and behavior plan.
- School improvement - NCA committee, Ralston C.A.R.E.S. Program.
- I will use rules and organization techniques.
- Implement monitoring system.
- We will take the information back and discuss it with the rest of the staff.
- To work with a team to better our discipline in our school.
- To have better class relations with students.
- I'll try to apply it with my students.
- My classroom and the playground will be more positive as the students learn important behavior skills.
- Behavior management; classroom management.
- To help strengthen team approach to preventing negative behavior.
- With our behavior team; new ideas for next year.
- We are using some things along with another discipline program in our building.
- Set up school discipline procedure.
- Build a school-wide behavior system.
- I will use them to improve the learning environment of my classroom.
- Playground plans. School-wide systematic plan to train, implement, and monitor.
- There were several things we plan to continue doing as we were already using some of your ideas. We will be using more and hope to zero in better.
- Help staff and students.
- It reinforces things I already do in my classroom - I will be able to incorporate ideas presented.
- This will hopefully help our staff to come together and be consistent and more effective with our discipline plan.
- To establish our school-wide action plan.
- Build a plan. Start SWIS. Train my staff.
- Daily in the schools I will work in. One school is developing a school-wide plan with follow-up in place.
- We plan on developing a plan for our school.
- Form behavior team. Establish rules school-wide. Become consistent.
- Help collect data in our schools.
- Take back and revise current building plan/initiate some pieces we didn't have in place.
- In the classroom - working with students.
- I feel we have already established a school-wide program that is working for us. We do need to review and re-teach expected behaviors more often and will plan to do that.
- I will continue to develop and use the ideas presented.
- Strongly refine my procedures.
- Share with staff - update school plan.
- We will incorporate pieces into current and existing building programs.

- I will be conscious of my choices and make sure I make good judgment calls on behavior.
- Apply to school improvement.
- Many of these strategies and techniques are things I've done before, however, I often revert back to reactions rather than being proactive. It is always good to hear these strategies over again and to see examples in action.
- Implement some different strategies/ideas.
- Behavior plan!
- Use it to join the already existing people who have done BEST.
- Notebook.
- Discussed ideas to use in "fall" orientation.
- To tie in with our BIST behavior plan / Character Ed. And to collect DATA to drive the focus and lessons needed for our building to run most effectively and help all our students be successful learners.
- Mostly in classroom and helping gain consistency through school.
- The skills from the workshop are a good starting point for this school.
- Teach other staff. Come up with consistent rules for all.
- We plan to change K-12 school discipline plan.
- As a school, we are working on our total discipline system.
- To start the positive approach in how we work with staff. Bring other people that would be helpful in the process.
- Build an effective classroom environment using some of the things learned.
- Incorporate into the school.
- Review with first team members and further the process.
- I will apply them.
- I will relook at how I personally deal with students and adjust as needed.
- Our school will implement.
- School-wide plan / prevention of the problems.
- Develop building safe schools behavior plans and goals.
- Get rules posted for all to see.
- In class presentations.
- How to fit this new knowledge into our system.
- I will prepare before school starts.
- Apply techniques in my classroom.

8. What recommendations do you have for future staff development classes/workshops?

- More review of things/ideas we go over instead of a superficial overview of material.
- Room arrangements could be better. Too cold first day.
- Teach to building levels individually.
- Have all materials used on the screen also in the participants' notebooks. Proofread for spelling, grammar, and such.
- Keep up the good work.
- I got a lot out of this. Good rapport builder.
- Bigger tables to work on.
- Longer videos in the p.m.
- More teacher situations.
- Could be more energizing. More activities and fewer videos.
- Share how schools who have had this training previously - how they've implemented the program.
- More of the same!
- Keep up the good work!
- Keep up the good work. Keep teaching teachers new skills. Our school was further along than some, perhaps a "Basic" and "Advanced."

- Smaller groups. More comfortable setting (temperature of room).
- Assume we have the rules in place. Assume we have a building plan. Then: hardcore problems.
- Reduce the size.
- Good job!!
- Maybe a one day workshop!
- Not so many videos.
- Have videos etc, ready to sell!
- Keep the good food.
- Different placement of the speakers; enable people in the back to see and hear.
- Have a better seating arrangement!
- Less discussion and breaks.
- One day elementary, second day secondary.
- Steady temperature.
- Titles of videos and emails to order.
- Separate secondary and elementary. Maybe more examples worked out by simulation of classroom problems in workshop.